

2024年度

大学院文学研究科博士課程前期2年の課程入学試験

( 夏期・一般選抜 ) 問題

専門科目 日本語教育学 専攻分野

試験開始の合図があるまで、この問題冊子を開いてはいけない。

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I. 次の1)～5)の各項について知るところを述べよ。

1) 難民

2) CEFR

3) メタ認知

4) プロフィシエンシー

5) 副詞

II. 日本語教師の成長について、いくつかの観点を挙げて整理して述べよ。

そして、そのために必要なことについて考えを具体的に述べよ。

Ⅲ. 対象となる学習者を設定し、話す力を伸ばすための日本語コースをデザインせよ。

IV. 次ページから始まる英文を読み、以下の質問に日本語で答えよ。

1) context clues とは何か。日本語の具体例を挙げながら説明せよ。

2) Myth に対する本文の見解を述べよ。

Myth: Guessing words from context is an excellent strategy for learning second language vocabulary

The use of context clues is without a doubt a good strategy to improve reading in L1 and L2, but *it is a reading-improvement strategy, not a vocabulary-improvement strategy*. When readers encounter a new word or a piece of information that they do not understand (and not necessarily just because of vocabulary), they use their interactive reading skills to figure out the message. These skills include making predictions, using context clues, forming conclusions, and locating specific information. Any or all of them could contribute to vocabulary growth, but that is not the purpose of any of them.

Teachers should continue to teach a variety of context clues. It is important to teach the use of context clues at the phrase level (e.g., collocations), the sentence level, and the paragraph level. ESL learners are good at local context clues (i.e., those that are very near the unknown word) but not so good at global clues (i.e., those that are often located near but not next to the unknown word). In *Intermediate Reading Practices, 3rd edition*, each lesson focuses on a specific context clue—namely, opposites, descriptions, cause/effect, purpose, *too/enough*, appositives, and combination of skills. It is important for you to teach your students how these and other context clue types function when the clues are near the unknown word as well as when they are not so near the target word.

It is true that context clues are not so efficient in rapidly improving learners' vocabulary, but practicing the use of context clues can improve learners' overall language ability as well as their reading ability. Since reading can result in improved vocabulary knowledge, then anything that improves reading is a good thing.