The course is designed to teach non-native English-speaking students and researchers basic presentation skills that can be honed, then complimented with other strategies, which can then be adapted as one discovers the skills most beneficial to his or her style of making a public presentation.

The course primarily aims to develop and enhance the students oral communication skills in English by engaging them in meaningful interactive activities. Specifically, students will be able to:
1) acquire understanding of the nature and function of language and effective oral communication
2) learn correct pronunciation of critical vowels and consonant sounds
3) recognize and use correct speech patterns, intonation, stress, and strategic pausing
4) speak clearly and spontaneously by adapting one's speech to situation, circumstances, and audience expectations.
5) use communication strategies (e.g., pauses, rewording) to enhance communication

Course Content: Oral Presentation

1. Course Introduction: Self-Introduction
2. Verbal and Non-Verbal Distractors
3. Presentation Orientation
4. Manuscript Presentation
5. Narrative Reflection Presentation
6. How to X Presentation
7. Special Occasion Presentation
8. Explaining Data Presentation
9. Informative Presentation
10. Persuasion Presentation
11. Problem Solving Presentation
12. Answering Questions Presentation
13. Presentation Projects
14. Presentation Projects
15. Presentation Projects

Grading Method
Final grades to be determined by: homework, short weekly presentation, final presentation, and participation.

Course Syllabus

1) Students will spend enough time adequately preparing for the following week's presentation: research, writing, and practice.
2) Students will practice as much as needed.
3) Students will learn from their mistakes, as well as their classmates mistakes, in order to avoid distracting their audience from their message.

Interesting facts:
1) Attend class regularly, no more than 2 unexcused absences for any reason.
2) Prepare and present the assignment for each week.
3) Be a cooperative and attentive audience member when others are presenting.