1. Course Title (授業題目):
   Oral Presentation in English I

3. Course Title (授業題目):
   The course is designed to teach 'non-native-English-speaking' students and researchers basic presentation skills that can be honed, then complimented with other strategies, which can then be adapted as one discovers the skills most beneficial to his or her style of making a public presentation.

4. Learning objectives:
   The course primarily aims to develop and enhance the students oral communication skills in English by engaging them in meaningful interactive activities. Specifically, students will be able to:
   1) acquire understanding of the nature and function of language and effective oral communication
   2) learn correct pronunciation of critical vowels and consonant sounds
   3) recognize and use correct speech patterns: intonation, stress, and strategic pausing
   4) speak clearly and spontaneously by adapting one's speech to situation, circumstances, and audience expectations
   5) use communication strategies (ex. paraphrase, rewording) to enhance communication

5. Course objectives:
   1) Course Introduction: Self-Introduction
   2) Verbal and Non-Verbal Distractors
   3) Presentation Organization
   4) Manuscript Presentation
   5) Narrative Reflection Presentation
   6) How to X Presentation
   7) Special Occasion Presentation
   8) Explaining Data Presentation
   9) Informative Presentation
   10) Persuasion Presentation
   11) Problem Solving Presentation
   12) Answering Questions Presentation
   13) Presentation Projects
   14) Presentation Projects
   15) Presentation Projects

6. Grading:
   Final grade to be determined by: homework, short weekly presentation, final presentation, and participation.

7. Textbooks and References:
   Course Syllabus

8. Out-of-Class Activities:
   1) Students will practice as much as needed.
   2) Students will learn from their mistakes, as well as their classmates mistakes, in order to avoid distracting their audience from their message.

9. Other:
   1) Attend class regularly; no more than 2 unexcused absences for any reason.
   2) Prepare and present the assignment for each week.
   3) Be a cooperative and attentive audience member when others are presenting.